

Lebanese American University

School of Arts & Sciences

Beirut Campus

Department of Education

&

Levant Distributors, s.a.l.

Invite you to

Continuing Professional Development

for schools

on

Friday, March 31, 2017

&

Saturday, April 1, 2017

LAU/LEVANT Continuing Professional Development 2017:
“The 21st Century Skills across the curriculum: 4 Cs”
Beirut, Lebanon

Friday, March 31, 2017

- 9:00 – 09:30** Registration and coffee
- 09:30 – 10:00** ***Opening Remarks (Irwin Auditorium)***
09:30 – 09:40 Dr. Mona Nabhani, ***Chair***, Department of Education, LAU
09:40 – 09:50 Dr. Nashaat Mansour, ***Dean***, School of Arts and Sciences, LAU
09:50 – 10:00 Mr. Sami Haddad, *Levant Distributors, s.a.l.*
- 10:00 – 10:20** ***The 21st Century Skills across the 4C's***
Dr. Rima Bahous, Lebanese American University
- 10:20 – 11:45** ***“What a Time to be a Teenager Learning English”***
Presentation and Q&A (Irwin Auditorium)
Presenter: Mr. Eftychis Kantarakis, National Geographic Learning
- 11:45 – 01:00** ***“Spaces for Learning”***
Presentation and Q&A (Irwin Auditorium)
Presenter: Dr. Garene Kaloustian, Lebanese American University
- 01:00 – 01:30** ***Lunch Break***
- 01:30 – 02:45** ***“Creating 21st Century Researchers”***
Presentation and Q&A (Irwin Auditorium)
Presenter: Ms. Kelly Jennings, Bloomsbury/Capstone
- 02:45 – 04:00** ***“Teachers at Play: the role of drama in developing playfulness***
in classroom teaching”
Presentation and Q&A (Irwin Auditorium)
Presenter: Dr. Mahmoud Natout, Lebanese American University

Saturday, April 1, 2017

09:30 – 10:00 **Registration and Coffee**

Parallel Sessions

10:00 – 11:15 **“Student-Centered Learning in Developing Students’ Competencies in the Lebanese Curriculum”**

Presentation and Q&A (Irwin Auditorium)

Presenter: Ms. Silva Kourtian

11:15 – 12:30 **“Creating Critical Thinking Skills: Success in the Classroom & Beyond”**

Presentation and Q&A (Irwin Auditorium)

Presenter: Dr. Haifa Abou Harash

12:30 – 01:00 **Coffee Break and Mini-Snacks**

01:00 – 02:30 **21st Century Learning tools for every Educator**

Presentation and Q&A (Irwin Auditorium)

Presenter: Ms. Alison Davis, Scholastic

Time/Sessions	<u>Parallel Sessions</u>
10:00 – 11:15 AKSOB 903	Resources and Tools for 21st Century Teaching & Learning in Mathematics <i>Presenter:</i> Ms. Jaqueline Burns, Alpha
10:00 – 11:15 AKSOB 904	Graphic Novels in Education: Beyond the Comic Book <i>Presenter:</i> Ms. Kelly Jennings-Robinson, Capstone/Raintree
11:15 – 12:30 AKSOB 904	<i>The 21st Century Skills across the Curriculum- Teaching of Science</i> <i>Presenter:</i> Dr. Sudha Sunder, Alpha
01:00 – 02:30 AKSOB 904	“Synthetic Phonics” <i>Presenter:</i> Mrs. Guylaine Haber & Roula Safar, Jolly Phonics
All day AKSOB 905	Interactive Room: Technology Innovations in Education Levant

Presenters' Biography and Presentations' Synopsis

Presentation: "What a Time to be a Teenager Learning English"

Friday, March 31, 2017

10:20 - 11:45

What is a 21st century teenager? Ask that question and you'll get a myriad of different answers. What we do know, however, is that the world has changed dramatically since the dawn of the 21st century and as such what a 21st century teenager needs to be has also changed. This session looks at the skills and knowledge that teenagers need to succeed in school, succeed in life and succeed in a global community and how we can help develop them to achieve the success.

Presenter: Eftychis Kantarakis, National Geographic Learning

Eftychis has been a teacher trainer for the past 17 years and an active ELT educator for more than 25. He is the ex-Vice Chair of TESOL Greece (for which he served as a Newsletter Editor for 6 years) and an avid supporter of Continuous Professional Development. He has worked as a teacher, a trainer, a University instructor and an editor for OUP and National Geographic Learning. His passion lies with Learning Technologies. He has presented in numerous conferences in the Europe and Asia and Africa.

Friday, March 31, 2017

11:45 - 01:00

Presentation: Spaces for Learning

Play has been proven to be the best communication and the most natural learning environment for children. It provides learning opportunities through experimental engagement with the environment therefore developing the children's creativity. It also provides opportunities to increase sensory, linguistic, mental, social, emotional, and motor skills.

This session will focus on creating spaces within a multidisciplinary approach that involves drawing appropriately from multiple disciplines to redefine problems outside normal boundaries and reach solutions based on a new understanding of complex situations.

Coming up with innovative spaces encourage a natural flow of learning experience both indoors and outdoors nurturing creative forms of learning experiences, risk-taking, motor activities as well as the exposure to basic knowledge.

Presenter: Dr. Garene Kaloustian, Lebanese American University

Ph.D. in Child Development from Purdue University; assistant professor at LAU, Department of Education, Academic Director of LAU Early Childhood Center Lab School.

As a passionate early childhood specialist and advocate, she has been working in the field for more than 15 years both as an academic researcher and consultant; her primary research focus revolves namely around quality of early childhood care and education (birth to 8 years of age), teacher sensitivity, children's social development and policies in early childhood education.

When she's not collecting data, teaching, or creating/modifying courses, you can find her spending time with her daughter, niece and nephew observing, wondering, inquiring and admiring the phenomenon of child (human) development. Other than that, she is always on a mission to raise awareness about the importance of early childhood development, care and education.

Presentation: “Creating 21st Century Researchers”

Friday, March 31, 2017

01:30 – 02:15

The ability to conduct research in a digital format is a foundational skill and supports the 21st century learner. This includes searching for information through a digital medium and needs to start as early as possible. The obvious concern for teachers and librarians is providing a safe search environment as well as instilling the concept of academic honesty. In this interactive workshop, we will look at exciting and practical ways to build a foundation for young researchers (KG-Grade 2) using the collaboration and teamwork, creativity and imagination, critical thinking and problem solving.

Presenter: Ms. Kelly Jennings-Robinson, Bloomsbury / Capstone

Kelly is Capstone Global Library’s Export Sales Manager for Europe, the Middle East and Africa. She works with English medium schools, libraries, and government bodies to ensure that they have the right resources to support their curriculum. She has over fifteen years of experience in the field of ELT and ELT publishing. She is a teacher and teacher trainer and has taught English as a Foreign Language in the US, the UK and China. She has previously held roles with National Geographic Learning as their ELT Professional Development Specialist and with Oxford University Press. Kelly has a DELTA from Cambridge English and a BA in International Studies and Political Science from Ohio State University. She is currently working on an MA in International Development and Education.

Presentation: “Teachers at Play: the role of drama in developing playfulness in classroom teaching”

Friday, March 31, 2017

02:15 – 03:30

This workshop draws on my current research on the role of drama in developing playfulness in teachers. A growing number of research studies have suggested that teachers must be supported to develop a playful mindset in order to creatively respond to their students’ needs and to more effectively deal with classroom challenges. This workshop will expose teachers to ideas and strategies that will assist them in developing more responsive classroom environments using drama games and techniques.

Presenter: Dr. Mahmoud Natout, Lebanese American University

Mahmoud Natout is Visiting Assistant Professor in Education at LAU. He is also co-founder of LIFT (Leadership Initiative for Teachers). Mahmoud’s current professional interests focus on the value of playfulness in adults especially those working in caring professions such as teachers.

Presentation: “Student-Centered Learning in Developing Students’ Competencies in the Lebanese Curriculum”

Saturday, April 1, 2017

10:00 – 11:15

The quality of education that teachers provide to students is highly dependent upon what teachers do in the classroom. Thus, in preparing the students of today to become successful citizens of tomorrow, science teachers need to ensure that their teaching is effective in preparing students for success in real-life settings. Teachers should have the knowledge of how students learn science, master the content they are teaching and be able to decide which method is best to use and at what time. Changing the way we teach and what we teach in science is an ongoing professional concern. Efforts should be exerted in order to change the mode of delivery in science classes. Traditional methods need to be replaced with a more student centered approach. Teachers need to buy into the idea of changing their leadership style from directive to consultative -- from "Do as I say" to "Based on your needs, let's co-develop and implement a plan of action."

The objectives of the workshop:

Attendees will be guided to become effective teachers in their classrooms by learning how to:

- accept giving up absolute control
- change their leadership style from directive to consultative
- co-develop and implement a plan of action with their students
- value student engagement over convenience
- develop healthy relationships with learners
- use the scientific methods in teaching science
- develop students’ competencies following the Lebanese curriculum
- improve students’ skills across the curriculum
- expand critical thinking and innovative thinking in the students.

Presenter: Ms. Silva Kourtian

Silva Kourtian received her BS in Chemistry from LAU. She started her profession as a teacher even before graduating from LAU. After becoming a mom she gave her undivided attention to her family and put her professional life on hold. Later in life, inspired by her autistic daughter, Silva decided to return back to university. She focused her research on autism and earned her Master’s then her Ph.D. degree in Biology from BAU. She is an active, dynamic, multitask workaholic. Silva taught classes from 1st to 12th grade. She also teaches at the university level. She has been a science coordinator for over 13 years from grades 1 to 9, and a Biology coordinator for the secondary classes as well. Her job involves guiding science teachers, ensuring they provide students with the right content knowledge using various teaching styles. She does not forget to make learning science fun and interactive. She collaborates with her teachers to design lessons and relate them to the real life of students. She makes sure her teachers act as facilitators who use research based strategies to improve student learning and critical thinking. Silva has a passion for student learning. She demonstrates to her team how any information explained in class can be well understood and internalized by students especially when she makes them partners in the teaching/learning process. She shows her teachers how to equip students with techniques allowing them to be lifelong learners. Many times students themselves are guided to explain the lesson and they memorize any needed information in class. She is specialized in the scientific skills and how to involve technology in the science class.

Silva is the author of English and French science workbooks related to the elementary and complementary levels. Her books are based on the scientific skills. She is now composing science books with a group of professional authors for Habib Publishers.

In addition to scholastic talents, Silva is also a proficient researcher. She has been conducting research on autism since 2007. She was recently honored with the best research presenter award in the 22nd International Scientific Conference of LAAS which was held in USEK.

Presentation: “Creating Critical Thinking Skills: Success in the Classroom & Beyond”

Saturday, April 1, 2017

11:15 – 12:30

WHY JOIN US? To be college and career ready today, student learning needs to go beyond mastery of core subjects and include 21st century knowledge and skills like critical thinking and reasoning. These two skills are needed for just about every aspect of life—whether personal, professional, or academic. By joining us, you will learn to change the way you think about the way you think- sounds complicated, but it actually is not!

WORKSHOP DESCRIPTION: The workshop identifies and explores components of critical thinking skills that contribute to the success of students in their classrooms and beyond. Participants will engage in a significant number of activities. The activities support the information presented and provide those attending with an opportunity to apply what they have learned. The content enhances and supports participants' ability to teach critical thinking skills.

LEARNING OBJECTIVES: Participants will be able to improve their teaching of critical thinking skills by learning how to effectively lead their students to:

- make observations
- ask relevant questions and find needed resources
- challenge and examine some beliefs, assumptions and opinions against facts
- recognize and define problems
- assess the validity of statements and arguments
- make correct decisions and find valid solutions
- understand logic and logical arguments

Presenter: Dr. Haifa Abou Harash

Haifa is Director of the Center for Academic Excellence and Leadership at Global University. Dr. Abou Harash has been teaching and providing training and consulting services to organizations for over 15 years. She developed, customized and administered training workshops to 50+ schools and other organizations in California and Lebanon. Her trainings target principals, administrators, supervisors, teachers and business owners of business corporations in Lebanon. She collaborates with various leaders to help them develop the skills, knowledge and behavior needed to improve organizational capacity, resulting in change that is systematic and sustainable.

Examples of such services include: behavior modification and positive behavior support, clinical supervision, classroom management, differentiating instruction, classroom motivation and thinking skills, 'Classroom Walk-Through' for principals, leadership development, team building, interpersonal communication, mentoring and coaching, conflict resolution, managing change and diversity as well as soft-skills development.

In addition to earning an Ed.D. in Organizational Leadership from Pepperdine University in Malibu, California, Haifa holds a B.A. in Education and a Teaching Diploma from the Lebanese American University and an M.A. in Education from the American University of Beirut. Dr. Abou Harash teaches courses in Business and in Education at the undergraduate and graduate levels.

Presentation: “Synthetic Phonics”

Saturday, April 1, 2017

11:15 – 12:30

The objectives of the workshop are to enable teachers to:

- Differentiate between the Analytic and the Synthetic Methods.
- Understand the five basic skills of the **Synthetic phonics** program:
 1. Letter sounds
 2. Letter formation
 3. Blending
 4. Sounds in words
 5. Tricky words
- Participate in various activities that could be implemented in the classroom.

1st Presenter: Ms. Guylaine Haber

Class teacher in the Preschool Division in Jesus and Mary School.

Certified Jolly Phonics trainer applying Jolly Phonics methodology in classes. Delivered several workshops introducing Jolly Phonics to teachers in Lebanon. Attended the annual Jolly Phonics conference in London, U.K where she interacted with the authors and publishers of the Jolly Phonics program and visited schools implementing this method.

Holder of a Diploma from the Jesus and Mary Thevenet College of Higher Education.

2nd presenter: Ms. Roula Safar

English Coordinator of the Preschool Division in Jesus and Mary School and Teacher of various classes in said division.

Certified Jolly Phonics trainer applying Jolly Phonics methodology in classes and coaching teachers to do so. Delivered several workshops introducing Jolly Phonics to teachers in Lebanon. Attended the annual Jolly Phonics conference in London, U.K where she interacted with the authors and publishers of the Jolly Phonics program and visited schools implementing this method.

Holder of the Diploma in Montessori Method of Education.

Holder of a Bachelor degree (BA) in English Language and Teaching Diploma (TD) in Teaching English as a Foreign Language (TEFL) from the American University of Beirut (AUB).

Presentation: Resources and Tools for 21st Century Teaching & Learning in Mathematics

Saturday, April 1, 2017

10:00 – 11:15

Moving through the K-5 math domains (Counting and Cardinality, Number & Operations in Base Ten, Number & Operations - Fractions, Operations and Algebraic Thinking, and Measurement and Data, and Geometry) participants will work through and explore exemplar tasks, websites, manipulatives, and technology-based resources highly recommended for 21st Century learners.

Presenter: Ms. Jacqueline Burns

Inquisitive and analytical by nature, Jacqueline Burns is a problem solver who enjoys the complexity of teaching mathematics to diverse audiences of learners. She's passionate about creating interactive environments that allow participants embrace the joys and also tackle the challenges of teaching and learning

mathematics. Jacqueline's work draws on more than two decades of teaching and supporting mathematics in schools that span the cultural, socioeconomic, ethnic, and ability spectra. Prior to moving overseas, she served as a Mathematics Specialist for a major metropolitan school district in the United States. Her work has been featured in *From Standards to Rubrics in 6 Steps: Tools for Assessing Student Learning, K-8*, and Jacqueline has presented on mathematics topics at schools and conferences and in the UAE and across the USA. One of Jacqueline's strengths as a presenter is her ability to bridge her practical teaching experiences with an extensive knowledge of educational theory and research. Jacqueline holds a degree in education from Jackson State University, support credentials as a Teacher Support Specialist, and teacher certification in several subject areas including early childhood education and middle grades mathematics.

Presentation: Graphic Novels in Education: Beyond the Comic Book

Saturday, April 1, 2017

10:00 – 11:15

Look in the library. Is it a bird? Is it a plane? No! It's a graphic novel. What counts as literacy has been redefined in today's classrooms. Teachers must address what it means to read and live in a multi-literate world that includes both print text and image text. Graphic novels and graphic texts are a unique and increasingly relevant resource in the teacher's toolkit, especially for our 21st century bilingual learners. This practical workshop will explore the benefits of using fiction and non-fiction graphic novels with students. We will look at the basic components of a graphic novels and texts and how they can empower different types of learners and reading strengths. We will also look at the common challenges and negative perceptions of the format as an educational tool.

Presenter: Ms. Kelly Jennings-Robinson, Bloomsbury/Capstone

Kelly is Capstone Global Library's Export Sales Manager for Europe, the Middle East and Africa. She works with English medium schools, libraries, and government bodies to ensure that they have the right resources to support their curriculum. She has over fifteen years of experience in the field of ELT and ELT publishing. She has worked as an English language teacher and teacher trainer in the US, the UK and China. In her current role, she works with teachers across the Gulf, the Levant and North Africa. She has previously held roles with National Geographic Learning as their ELT Professional Development Manager and with Oxford University Press. Kelly has a DELTA from Cambridge English and a BA in International Studies and Political Science from Ohio State University. She is currently working on an MA in International Development and Education. In her free time, Kelly loves to travel, cook and read.

Presentation: The 21st Century Skills across the Curriculum- Teaching of Science

Saturday, April 1, 2017

11:15 – 12:30

This session will provide participants a consistent framework in terms of the knowledge and understanding of 21st century skills and what this means in the dynamic education landscape of today. The importance of moving away from the regurgitation of content knowledge to deep conceptual engagement in the classroom will then be discussed. This will be followed by a hands-on activity through which participants will acquire the tools and strategies to apply the knowledge and understanding in the classroom at the conceptual level.

Presenter: Dr. Sudha Sunder

Dr. Sunder began her teaching career as a grade 2 teacher in 1998 and since then has taught all grades, right up to grade 11 & 12 in American International schools. A true believer in life-long learning, she has very recently earned her doctorate in education from the University of Bath in the United Kingdom. As a certified teacher

trainer and curriculum consultant for international schools from the Lynn Erickson institute in Whitefish, Montana, USA, Dr. Sunder now facilitates learning workshops for American international school teachers on curriculum and instruction. More details about Dr. Sunder's international conference presentations and consultancies can be accessed here:

<http://www.conceptbasedworkshops.org>

Presentation: 21st Century Learning tools for every Educator

Saturday, April 1, 2017

01:00 – 02:30

In this interactive session educators will learn tools for engaging all students in collaboration, communication, critical thinking and creativity. Teachers will walk away with full proof strategies that they can try in their classrooms in any curriculum area.

Presenter: Ms. Alison Davis, Scholastic

Alison Davis oversaw the Literacy Improvement Initiative for Victoria Department of Education - developed, trained, implemented and evaluated a \$76M project to train Literacy Coaches to work with underperforming schools. This initiative has been highly influential. Through this work, and my work as Early Years Project Officer for 200+ schools covering Literacy and Numeracy for students in primary years, I am knowledgeable and skilled in balanced literacy, early numeracy success and school improvement

I represented have worked in the Middle East. Developing a digital learning academy for young learners was introduced and trialled to school chains such as GEMS and individual schools throughout the region. I also current work as a free-lance consultant helping schools with all of their current training needs.

My passion is teaching and learning and the resources schools use to support powerful instruction

➤ **Schools may send as many participants as they want (the participation to this event is free of charge).**

➤ **For your registration:**

- 1- Send the attached registration form **by email** to viviane.yedelian@lau.edu.lb
- 2- Send the attached registration form **by fax** to LAU, attention Dr. Rima Bahous on **01-867098**
- 3- Call at **01-867099 (ext. 1915)**
- 4- Like our **Facebook** page for updates: **LAU/Levant Distributors**

➤ **Registration closes by Thursday, March 30, 2017.**

Registration Form

Friday, March 31, 2017

Name of Participant	School	School Principal	School phone number	School email

Saturday, April 1, 2017

Name of Participant	School	School Principal	School phone number	School email

Registration for the Parallel Sessions / Saturday, April 1, 2017

Name of Participant	School	School Principal	School phone number	School email	Title of the Parallel Session