

Lebanese American University

School of Arts & Sciences

Byblos Campus

Department of Education

&

Levant Distributors, s.a.l.

Invite you to
Continuing Professional Development
for schools
on
Friday, October 28, 2016

LAU/LEVANT Continuing Professional Development 2016:

“Trends and Issues in Teaching and Learning”

Byblos, Lebanon

Friday, October 28, 2016

- 9:00 – 09:30** Registration and coffee
- 09:30 – 09:45** ***Opening Remarks (Celina Korban Hall)***
09:30 – 09:35 Dr. Rima Bahous, ***Associate Professor, Department of Education, LAU***
09:35 – 09:40 ***Dean, School of Arts and Sciences, LAU***
09:40 – 09:45 Mr. Sami Haddad, ***Levant Distributors, s.a.l.***
- 09:45 – 11:00** ***“School Self-Assessment”***
Presentation and Q&A (Celina Korban Hall)
Presenter: Dr. Mona Nabhani, Associate Professor, LAU
- 11:00 – 12:15** ***“Connecting Children to Nature”***
Presentation and Q&A (Celina Korban Hall)
Presenter: Dr. Garene Kaloustian, Assistant Professor, LAU
- 12:15 – 12:45** ***Break***
- 12:45 – 02:00** ***“Multimodal Literacy and the Bilingual Reader”***
Presentation and Q&A (Celina Korban Hall)
Presenter: Ms. Kelly Jennings-Robinson, Capstone Global Library
- 02:00 – 03:45** ***“The Law of a Legitimate Question”***
Presentation and Q&A (Celina Korban Hall)
Presenter: Mr. Kevin Simpson, Alpha Publishing & KDSL Global

➤ **Schools may send as many participants as they want (the participation to this event is free of charge).**

➤ **For your registration:**

1- Send the attached registration form **by email** to viviane.yedelian@lau.edu.lb

2- Send the attached registration form **by fax** to LAU, attention Dr. Rima Bahous on **01-867098**

3- Call at **01-867099 (ext. 1915)**

4- Like our **Facebook** page for updates: **LAU/Levant Distributors**

➤ Registration closes by **Wednesday, October 26, 2016.**

Presenters' Biography and Presentations' Synopsis

Presentation: "School Self-Assessment"

09:45 – 11:00

School self-assessment is the initial step in the process for increasing school effectiveness and planning improvement. Assessment can provide evidence for strengths to reinforce and weaknesses that need to be addressed at the school, department and classroom levels. Instruments that help school administrators and teachers conduct self-assessment include rubrics, questionnaires, interviews, and others.

Dr. Mona Nabhani, Associate Professor, LAU

Dr. Mona Nabhani is an associate professor of education with an emphasis in educational management and leadership. She is the Chair of the Department of Education at the Lebanese American University, teaches undergraduate and graduate courses and conducts professional development seminars and workshops that principals, middle managers and teachers attend. She has many published research articles on teaching and learning processes, teacher education and professional development.

<http://sas.lau.edu.lb/education/people/mnabhani.php>

Presentation: "Connecting Children with Nature"

11:00 – 12:15

We always ask ourselves how we can make meaningful learning happen with our youngest children and align learning with 21st Century education.

21st Century education and learning means ensuring creative, innovative, critically thinking, risk taking, curious minds. So how do we ensure 21st century skills for our littlest learners? It's simple – connect with the outdoor environment as part of their regular early learning experience. Connecting children with nature will support children's social, physical, and cognitive, language development; children also develop self-regulation control, focus and motivation. Children's outdoor experience needs to be a critical component of their developmental and educational learning experience. The goal is to develop skills needed through meaningful learning and play.

Dr. Garene Kaloustian, Assistant Professor, LAU

Ph.D. in Child Development from Purdue University; assistant professor at LAU, Department of Education, Academic Director of LAU Early Childhood Center Lab School.

As a passionate early childhood specialist and advocate, she has been working in the field for more than 15 years both as an academic researcher and consultant; her primary research focus revolves namely around quality of early childhood care and education (birth to 8 years of age), teacher sensitivity, children's social development and policies in early childhood education.

When she's not collecting data, teaching, or creating/modifying courses, you can find her spending time with her daughter, niece and nephew observing, wondering, inquiring and admiring the

phenomenon of child (human) development. Other than that, she is always on a mission to raise awareness about the importance of early childhood development, care and education.

Presentation: “Multimodal Literacy and the Bilingual Reader”

12:45 – 02:00

This interactive session will explore definitions of multimodal learning and specific benefits in bilingual (or trilingual) literacy context for young learners. We will look at fun and practical ways to craft engaging lessons that are multimodal and appeal to a variety of learning styles. We will also explore a selection of digital resources to help readers gain confidence and achieve success.

Ms. Kelly Jennings-Robinson, Capstone Global Library

Kelly Jennings-Robinson is Capstone Global Library’s Export Sales Manager for Europe, the Middle East and Africa. She works with English medium schools, libraries, and government bodies to ensure that they have the right resources to support their curriculum. She has over fifteen years of experience in the field of ELT and ELT publishing. Kelly is a qualified teacher and teacher trainer and has taught English as a Foreign Language in the US, the UK and China. She has previously held roles with National Geographic Learning as their ELT Professional Development Specialist and Oxford University Press. Kelly has a DELTA from Cambridge English and a BA in International Studies and Political Science from Ohio State University. She is currently working on her MA in International Development and Education.

Presentation: “The Law of a Legitimate Question”

02:00 – 03:45

The Law of a Legitimate Question says that the students in our classrooms are actually much more attune to understanding what will benefit their own lives in the long term. And they ask a very meaningful question: When am I ever going to use this stuff? In this session we will explore, create and share legitimate questions to ask in the mathematics classroom.

Mr. Kevin Simpson, Alpha Publishing & KDSL Global

Kevin Simpson has served 400+ schools and thousands of educators worldwide in 20 countries. The majority of his work in education has centered on American curriculum schools. He has served as a math coach for 30 schools in Washington D.C. and Maryland. In addition, Simpson has collaborated on math reform projects in the United Arab Emirates, Saudi Arabia, Venezuela and Nigeria. Since 2008, he has been focused on education in the MENA region, assisting numerous schools with accreditation, training, and development. He holds a Bachelor of Arts degree in Education and a Master of Education degree in Curriculum and Teaching from Michigan State University (USA).

