



Éducation
2030



SDG¹ Teacher (Arab States) Quality and Innovation in Teacher Professional Development: Issues and Challenges

14-15 December, 2017 (Beirut, UNESCO Office in Beirut premises)

Background and Rationale

In the context of attaining the Sustainable Development Goals (SDGs), and more particularly SDG 4 (Education Goal), UNESCO and its partners emphasize the central role of teachers in enhancing education quality and outcomes. Teachers are important for imparting and facilitating quality knowledge, as well as for developing relevant skills and attitudes for studies, life and work. In today's world characterized by rapid changes and instability, teachers play also an essential role in nurturing the values of living together peacefully; constructive management of diversity; gender equality; sustainable development; intercultural understanding; and global citizenship. In order to perform, teachers need nonetheless to be supported including through quality systems of teacher professional development (TPD).

Conference objectives:

- Examine innovative models of, and approaches for teacher professional development (i.e. pre-service and in-service)
- Encourage research on teacher professional development (TPD)
- Identify international trends and issues with regard to quality TPD
- Facilitate productive dialogue among stakeholders (teacher education schools/colleges/teacher training institutes, policy makers, unions, schools) on how to improve teacher professional development.

Expected outcomes:

- Shared understanding on the role of teachers in the context of SDG4 (Arab States) and on how they can be supported through quality TPD
- TPD literature review and clearinghouse of promising/effective practices
- Final conference statement including policy recommendations and Conference Report

Who will attend?

We expect around 90 TPD specialists who will contribute with their inputs and expertise:

- Arab country representatives
- Keynote speakers
- Representatives of UN organizations, NGOs and INGOs in the Arab Region
- Presenters of selected papers and posters
- TPD scholars and researchers

Key note speakers:

Dr. Rima Karami Akkari, Lebanon
 Dr. Sandra Stotsky, U.S.A.
 Dr. Caroline Pontefract, UNRWA
 Mr. Dave Peck, UK
 Dr. Yusuf Sayed, SA

Conference languages: Arabic, English and French (simultaneous translation)

Contact persons:

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In collaboration with Teacher Education Research Group (TERG):



Beirut Office



¹ Sustainable Development Goal #4: Education.